

Is Early Entrance to Kindergarten the right decision for my child?

- Early entrance to kindergarten is a form of grade based acceleration.
- Acceleration is a broad term that encompasses several options (e.g. grade or subject acceleration) to advance student learning.
- Acceleration recognizes that some children are ready to begin school early. The decision to do so has long-term impact on the child's academic achievement, social emotional development, and possibly career trajectory.

Social-Emotional Development

Your child can consistently:

- Regulate own emotions and behaviors.
- Establish and sustain positive relationships.
- Participate cooperatively and constructively in group situations.
- Advocates for one's own learning and personal needs.

Cognitive Development

Your child can consistently:

- Demonstrate positive approaches to learning.
- Demonstrate inventiveness in thinking.
- Demonstrate persistence.
- Demonstrate focused curiosity.
- Show motivation and insatiable learning.

Language and Literacy

Your child can consistently:

- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- Use words and phrases acquired through conversations, reading and being read to, and responding to text.
- Explore word relationships and nuances in word meanings to develop word consciousness, with guidance and support from adults.
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- Describe familiar people, places, things, and events and with prompting, provide additional detail.
- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds.
- Know and apply phonics and word analysis skills in decoding words.
- Read text with purpose and understanding.

Mathematical Thinking

Your child can consistently:

- Understand the relationship between quantities and whole numbers including the ability to solve real world problems and explain thinking.
- Recognize, create, complete, and extend patterns.
- Recognize and sort basic two- and three-dimensional shapes; use them to create real-world objects.

